

# THE SCIENCE OF READING

## Professional Development

Dive into the essential components of reading during our comprehensive two-day training designed to unravel the intricacies of the reading process.

### DAY 1

#### Word Recognition Strands

Discover the foundational skills of decoding and word recognition, essential for fluent and accurate reading.

**Phonological Awareness:** Develop an understanding of the sounds of language, including phonemes, syllables, and onset-rime patterns.

**Decoding:** Learn strategies to translate written words into spoken language, enabling accurate and fluent reading.

**Sight Recognition:** Enhance automatic recognition of high-frequency words, improving reading fluency and comprehension.

#### WHY CHOOSE THE SCIENCE OF READING?

- Gain a comprehensive understanding of the reading process.
- Learn evidence-based strategies to support reading development.
- Earn graduate credit for professional development.

### DAY 2

#### Language Comprehension Strands

Explore the critical aspects of vocabulary, syntax, and comprehension strategies that support deeper understanding and interpretation of text.

**Prior Knowledge:** Explore how background knowledge influences comprehension and learning from text.

**Vocabulary:** Acquire strategies for building and understanding a rich vocabulary, crucial for comprehension and expression.

**Verbal Reasoning:** Develop skills in analyzing and synthesizing information through oral language and discussion.

**Language Structure:** Understand the organization and structure of language, including syntax and grammar, to enhance comprehension and communication.

**Literary Knowledge:** Gain insights into literary elements and genres, fostering deeper engagement and interpretation of literature.

#### PARTNER WITH US FOR A TAILORED LEARNING EXPERIENCE

Tailor the training to meet the specific needs and goals of your school district. Contact us for customized options.



Request Details!  
[go.bhssc.org/literacy](http://go.bhssc.org/literacy)

